

Prescriptions and Schedule of Papers for 2007

Mode of Delivery

*	= Not available in 2007
B1, B2, B3	= Available as a block course
E, E1, E2	= Available extramurally
F1	= Face to face teaching
I, I1, I2, I3, I4, I5, I6, I7, I8, I9, I10, I11, I12, I13, I14, I15, I16, I17, I18, I19, I20, I21, I22, I23, I24, I25, I26, I27, I28, I29, I30, I31, I32, I33, I34, I35, I36, I37, I38, I39, I40, I41, I42, I43, I44, I45, I46, I47	= Available internally

Semesters

S1	Semester One
S2	Semester Two
S3	Summer School
S12	Double Semester

Locations

AG	Auckland Geographic Area
AL	Massey Albany
CG	Christchurch Geographic Area
CH	Christchurch
EM	Employers and Manufacturers Assc
HK	Hokowhitu Campus
HW	Hawkes Bay
MA	Military Stds Inst. Auckland
NT	Email/Internet
PG	Papua New Guinea Geographic Area
PN	Massey Palmerston North
RU	Ruawharo Campus
SP	Singapore Aviation Academy
TH	Thailand Aviation Academy
TN	Tonga Geographic Area
WG	Wellington Geographic Area
WL	Massey Wellington

Paper No./Title	Credits	Sem	Mode	Loc
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Teacher Education

136.106	15 credits	S12	E	PN
Professional Inquiry and Practice Primary Education I		S12	I	HK
		S12	I	RU

An introduction to the functions and responsibilities inherent in the teacher role, student teachers will observe, plan, implement and evaluate learning experiences including an introduction to reading for groups of learners with reference to curriculum requirements.

136.107	15 credits	S12	E	PN
Professional Inquiry and Practice Early Years I		S12	I	HK

An introduction to the functions and responsibilities inherent in the teacher role. Student teachers will examine and experience the roles of teachers and learners within early childhood and junior school settings.

136.129	15 credits	S2	I	HK
Professional Inquiry and Practice I (Secondary)				

Within relevant educational contexts students will examine and experience the roles of teachers and learners. This paper includes study of principles for teaching students from a range of cultures in Aotearoa New Zealand.

136.204	15 credits	S12	E	PN
Professional Inquiry and Practice Primary Education II		S12	I	HK
		S12	I	RU

Contemporary psychological perspectives on learning and teaching in a variety of educational contexts are examined. Student teachers will evaluate, synthesise and integrate principles and practices of effective teaching and management to support the learning process.

136.259	15 credits	S12	E	PN
Professional Inquiry and Practice Early Years II		S12	I	HK

Within relevant educational contexts, student teachers will be expected to examine and implement practices contributing to fulfilling the role of the teacher within professional responsibilities. Student teachers will observe, plan, implement and evaluate programmes for individuals and groups of children in accordance with appropriate guidelines.

136.304	15 credits	S12	E	PN
Professional Inquiry and Practice III (Primary)		S12	I	HK
		S12	I	RU

This course develops students who will be informed, reflective practitioners capable of critical inquiry into the social, political and cultural contexts of education. Emphasis will be

Paper No./Title	Credits	Sem	Mode	Loc
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placed on understanding the ethical and social implications of the teaching and learning process and acquiring knowledge of the politics of educational change with specific reference to Primary teaching.

136.359	15 credits	S12	E	PN
Professional Inquiry and Practice III (Early) Years		S12	I	HK

This course develops students who will be informed, reflective practitioners capable of critical inquiry into the social, political and cultural contexts of education. Emphasis will be placed on understanding the ethical and social implications of the teaching and learning process and acquiring knowledge of the politics of educational change with specific reference to Early Years teaching.

136.442	15 credits	S1	I	AL
Teaching Experience I – Primary Graduate Programme		S1	I	HK
		S2	I	AL

An introduction to the role and responsibilities of the teacher with a particular emphasis on working with individuals and small groups leading to whole class teaching. Student teachers will critically examine the nature of learning and teaching.

136.443	30 credits	S1	I	AL
Teaching Experience II – Primary Graduate Programme		S2	I	AL
		S2	I	HK

Student teaching skills are extended in a range of primary schools and with different age groups of children. Emphasis will be placed on teaching, management and pedagogical strategies in primary school contexts. Critical analysis and self reflection will be a major focus.

136.483	15 credits	S1	E	PN
Secondary Teaching Experience I		S1	I	HK
		S1	I	HW

This course introduces students to pedagogical knowledge in educational contexts and prepares for personal and professional growth through ongoing reflection.

136.484	15 credits	S1	I	HK
Secondary Teaching Experience II		S12	E	PN
		S2	E	PN

This course provides students with the opportunity to extend and diversify their pedagogical knowledge through the synthesis and application of teaching skills and reflective practice.

Paper No./Title	Credits	Sem	Mode	Loc
136.485	15 credits	S2	E	PN
Professional Inquiry and Practice Early Childhood Education				
Student teachers will develop and demonstrate their personal philosophy of teaching commensurate with a level of skills sufficient for them to assume the full responsibilities of a beginning teacher in Aotearoa/New Zealand early childhood centres. Critical reflection, curriculum theory and research will provide the basis for refining and improving teaching and curriculum practice.				
136.490	30 credits	S12	E	PN
Integrated Teaching Studies I				
This paper focuses on learning theories, motivation, school culture, educational philosophies, roles of the teacher, planning, teaching approaches, classroom management, assessment, supporting Māori students and catering for diverse learners within the New Zealand secondary context.				
136.491	15 credits	S2	E	PN
Integrated Teaching Studies II				
This paper focuses on adolescent development, school guidance and support systems, preparing for the first year of teaching, the use of educational technologies, recent initiatives and educational issues in relation to the New Zealand secondary school system.				

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